



# SCHOLARSHIPS, RESOURCES AND TIPS

For undocumented and  
DACA-mented students in  
Kentucky



The **BCTC Latino Outreach and Services Office** in the Department of Multiculturalism and Inclusion strives to provide access to high quality educational opportunities for Latino and immigrant students and to promote Latino and immigrant student success during and after a student's enrollment in and graduation from BCTC programs.

#### **Outreach and Student Support Services:**

- Linguistically and culturally relevant educational outreach for Latino students/families
- Admissions application and FAFSA support
- Individualized scholarship coaching and support
- Academic advising for ESL students, AA/AS and undecided students
- Specialized support services (Educational access, immigration policy information, referrals to bilingual social services, job shadowing, leadership programs, professional development, etc.)
- Student engagement and leadership development: Enlace, BCTC Latino Student Association & Kentucky Dream Coalition

#### **Collaborations and Special Initiatives:**

- Dream Educational Empowerment Program and Kentucky Dream Coalition
- Community College Consortium for Immigrant Education
- Northern Migrant Education Regional Center

## Collective Goals of BCTC Latino Outreach Office

- 1) Raise Awareness of opportunities/Develop consciousness
- 2) Create a safe and liberating space
- 3) Empower leadership and critical thinking
- 4) Understand and, if necessary, develop resources
- 5) Degree attainment and meaningful employment



### Relationships

Consistent and long-standing  
Based on students needs/goals not  
advisors— No value judgments

### Social Justice

Embracing a student's reality  
Context of student's goals connected to  
community and family  
Connect student to resources for academic  
AND non-academic needs



### Identity

Empowering student to embrace a  
vision for who they are and how  
they fit into community  
Opportunity to forge leadership

### Academic Engagement

Early connection to professors and  
professionals  
Experiential Learning





## Collective Goals:

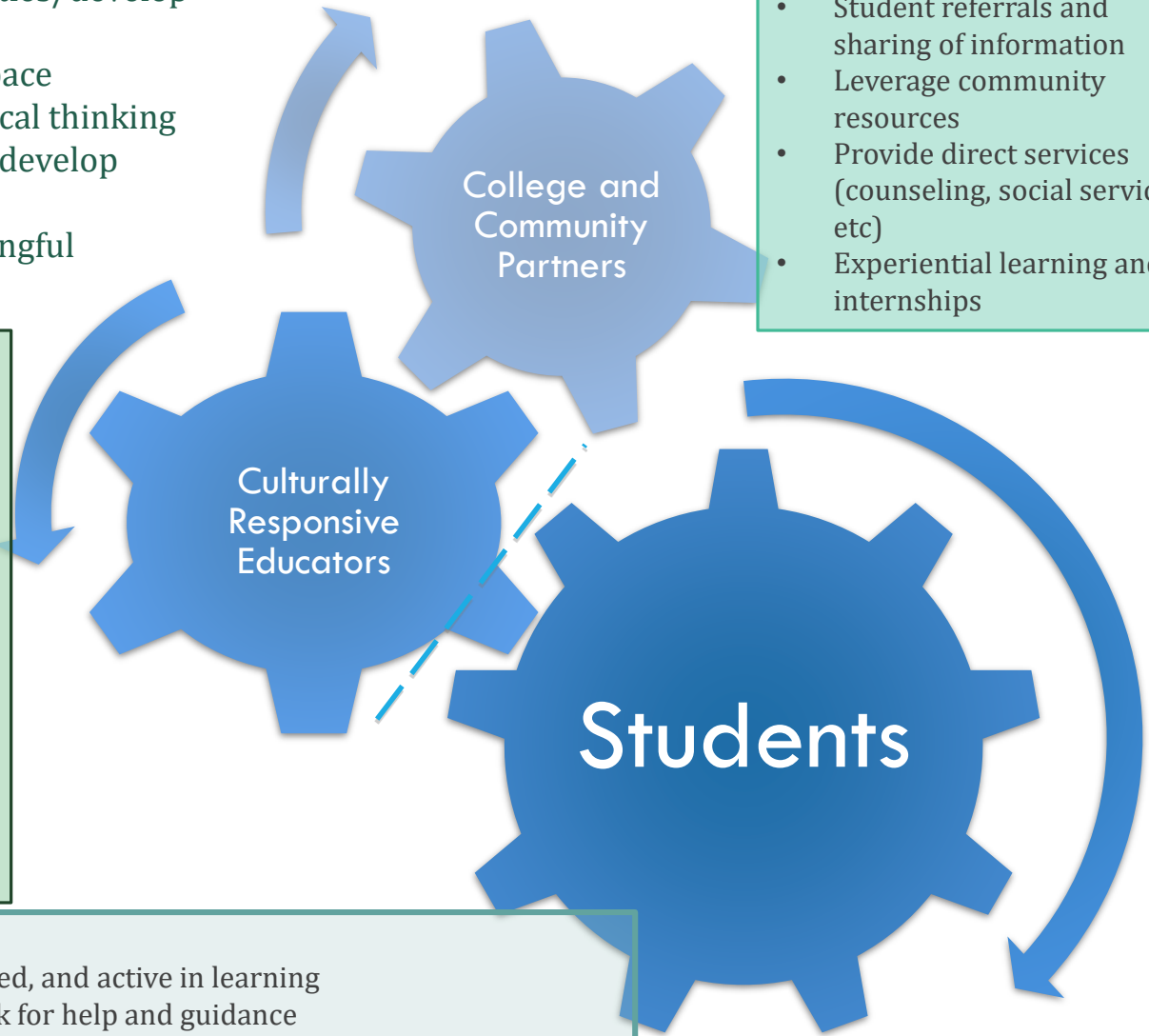
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### Role of Advisors

- Educate yourself on history and issues important to students
- Leverage social and professional roles to advocate for and connect students to educational resources and quality advising/college coaching
- Cultivate collaborations for increased student success (retention, graduation, transfer, employment).
- Counsel/encourage student goals and development student leadership

### Role of Students

- Be present, engaged, and active in learning
- Be prepared to ask for help and guidance
- Give voice, leadership & representation for self and community
- Connect to student organizations and when ready provide peer to peer support



### Role of College and Community Partners

- Student referrals and sharing of information
- Leverage community resources
- Provide direct services (counseling, social services, etc)
- Experiential learning and internships

Adapted from-Source: Chuan-Ru  
Chen, A., PhD, UCLA  
Department of Education



Per CPE policy KRS 13:0245 Section 8:

An undocumented student who graduates from a Kentucky high school can enroll at Kentucky colleges/universities as in-state residents for tuition purposes.

Special cases to consider:

Refugees and Asylees have been placed by the federal government in our communities.

ACCESS TO HIGHER  
EDUCATION IN KY  
FOR UNDOCUMENTED  
AND DACA-MENTED  
STUDENTS

## ANNUAL MNC ACHIEVING DREAMS SCHOLARSHIP: FOR KY STUDENTS



The Migrant Network Coalition is a broad-based coalition of public and private organizations and individuals. Since 1994, we have been collaborating to meet the needs of our diverse immigrant and migrant communities in the state of Kentucky. [www.mnclex.org](http://www.mnclex.org)

One important focus of the MNC is our youth. The MNC created the Achieving Dreams Scholarship Program to help immigrant youth access and succeed in higher education. Since 2007, we have awarded a total of \$24,550 to immigrant students attending college. There will be a maximum of \$1,500 awarded to each scholarship recipient.

This scholarship is for immigrant students who cannot get federal financial aid such as undocumented, DACA or certain refugee and U Visa holders. The application is available each year beginning in March. Check the website for more information.

**\*\*Open to undocumented and DACA students**

# 100 DREAMERS



El Sueño Centenario (100 Dreamers) Kentucky Latino Scholarship Fund's purpose is to assist Kentucky Latinos in overcoming the barriers that hinder postsecondary participation and increase the number of Latino students in higher education.

Behold 1500 Latinos is a grass roots effort which was started in 2010 and aimed at adding at least 1500 additional Hispanic Latino college students in Jefferson County as part of the 55,000 Degrees initiative!

The goal of El Sueño Centenario (100 Dreamers) Kentucky Latino Scholarship Fund is to identify 100 Latino(a) students and award them with a \$1,000 scholarship during the Cinco de Mayo at 4th St Live Fiesta—an official Kentucky Derby Festival Event on the Sunday after Derby in May each year.

\*Open to undocumented and DACA students

# HISPANIC SCHOLARSHIP FUND



\*\* Open to DACA students; requires students to complete FAFSA (see Slide on DACA and FAFSA)

Founded in 1975, the Hispanic Scholarship Fund empowers Latino families with the knowledge and resources to successfully complete a higher education, while providing scholarships and support services to as many exceptional Hispanic American students as possible. HSF strives to make college education a top priority for every Latino family across the nation, mobilizing our community to proactively advance that goal – each individual, over a lifetime, in every way he/she can.

HSF also seeks to give its Scholars all the tools they need to do well in their course work, graduate, enter a profession, excel, help lead our nation going forward, and mentor the generations to come. As the nation's largest not-for-profit organization supporting Hispanic American higher education, HSF has awarded over \$500 million in scholarships and provides a range of impactful programs for students, HSF Scholars, Alumni, and parents. For more information about the Hispanic Scholarship Fund, please visit [HSF.net](http://HSF.net).



# SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS

Scholarships for Latino/Hispanic students pursuing studies in STEM. SHPE manages a variety of organizational scholarships supported by the SHPE foundation as well as scholarships funded by major corporations. Some are open to undocumented students. Please read descriptions listed on the website for more details.



## SHPE Foundation

Advancing Hispanic Excellence in Technology, Engineering, Math and Science

\*Open to undocumented and DACA students

## RESOURCES AND SCHOLARSHIP DATA BASED

These sites contain lists of scholarships that are open to undocumented students throughout the United States.

Students and counselors must read through the databases and make a list of the scholarships the student qualifies. Keep in mind, some scholarships are based on geographic location, area of study, grades, ethnicity/race, etc.

Students should be encouraged to apply for as many scholarships at possible to increase chances of receiving an award.

\*\*Click on the logos to visit the resource websites

## My (Un)Documented Life

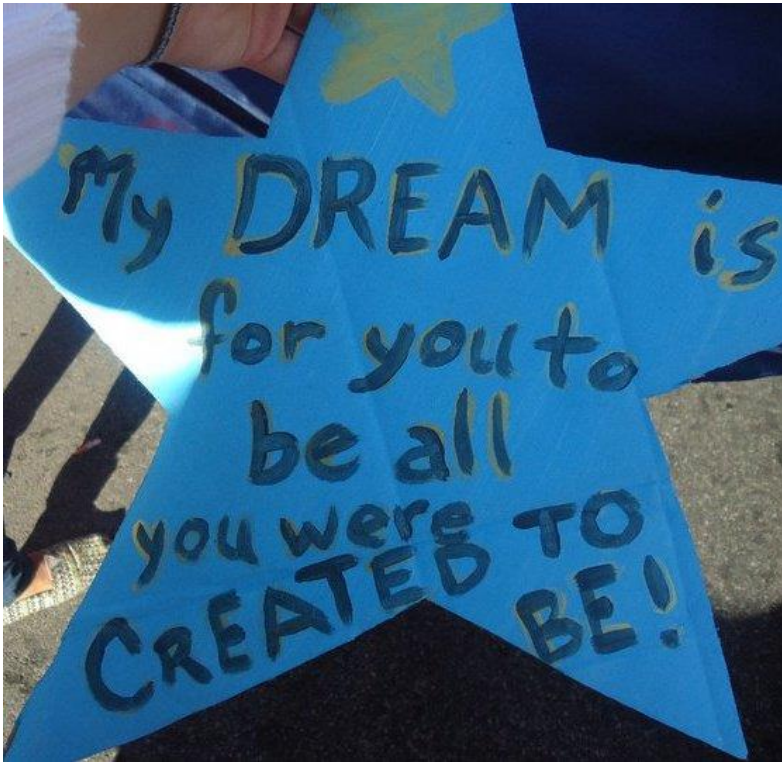
UP-TO-DATE INFORMATION & RESOURCES FOR UNDOCUMENTED IMMIGRANTS



# GET CREATIVE!

Options for individual students to consider:

- Explore payment plan options
- Alternative fundraising ideas:
  - Chipln or GoFundMe
  - Support Letters: Write letters of support to family, friends, teachers, mentors seeking their support and linking them to either a GoFundMe or Chipln account or with information regarding how to send support funds directly to your college to help cover your tuition.
- Create and sell jewelry, music, poetry, art



Status	Eligibility for Federal Financial Aid
Citizen and Permanent Resident (LPR)	<p>YES, even if parents are not documented! Tips for Completing FAFSA:</p> <p>Student</p> <ul style="list-style-type: none"> <li>• completes FAFSA with SSN</li> <li>• enters income information manually or using data retrieval</li> <li>• signs FAFSA with FSA ID</li> </ul> <p>Parent</p> <ul style="list-style-type: none"> <li>• completes FAFSA using “000-00-0000” for SSN (Note: if parent holds ITIN to file taxes, <u>do not</u> use in place of SSN)</li> <li>• enters income information manually</li> <li>• ineligible for FSA ID with no SSN; prints, signs, mails signature page</li> </ul>
U-Visa Holder	<p>YES, in <u>some cases</u> U Visa holders do qualify for financial aid.</p> <ul style="list-style-type: none"> <li>• Student completes FAFSA with Alien Registration Number (ARN)</li> <li>• Student indicates “eligible noncitizen” status</li> <li>• FAFSA will be rejected based on Department of Homeland Security match, “C” code (Citizenship eligibility). Don’t panic! Turn in one or all of the following forms and ask your financial aid officer to submit a G-845 paper form to USCIS.</li> <li>• I-797, Notice of Action form (separate forms for petitioner and dependent children)</li> <li>• Immigration Court Order</li> </ul>
T-Visa Holders	<ul style="list-style-type: none"> <li>• Student completes FAFSA with Alien Registration Number (ARN)</li> <li>• Student indicates “eligible noncitizen” status</li> <li>• FAFSA will be rejected based on Department of Homeland Security match, “C” code (Citizenship eligibility). Don’t panic! Turn in one or all of the following forms and ask your financial aid officer to call HHS Office of Refugee Resettlement at 1-866-401-5510 <ul style="list-style-type: none"> <li><u>If student is the victim:</u> <ul style="list-style-type: none"> <li>• Certification Letter or Eligibility Letter issued by HHS</li> </ul> </li> <li><u>If student’s spouse or parent is victim:</u> <ul style="list-style-type: none"> <li>• T-visa (T-2, T-3, or T-4, etc.) issued to student, <u>AND</u></li> <li>• Victim’s Certification/Eligibility Letter</li> </ul> </li> </ul> </li> </ul>
Undocumented Students or DACA	<p>No, unfortunately at this time all federal and state financial aid is not available to students who are not documented, have DACA or have any other status other than those described above.</p> <p>DACA students can complete the FAFSA for need based scholarships.</p>



DACA-mented students can use their SSN to fill out the Free Application for Federal Student Aid. While students are not eligible for federal financial aid, and in most states, they are not eligible for state based aid either, the FAFSA is an important tool to demonstrate need for institutional and private scholarships. Be sure to use the correct website [www.fafsa.ed.gov](http://www.fafsa.ed.gov), and remember that completing the FAFSA is free.

**Step 1:** Like all applicants, their first step should be to create an FSA ID for yourself and your family (if parents do not have a SSN do NOT create an FSA ID with an ITIN (individual tax identification number; undocumented parents and students cannot create an FSA ID or use an ITIN on FAFSA forms) at <https://fsaid.ed.gov/npas/index.htm>

**Step 2:** There are 6 sections on the FAFSA: Student Demographics (which includes student eligibility), School Selection, Dependency Status, Parent Demographics, Financial Information and Sign & Submit Section. The two sections that are most confusing for DACA recipients are the Student Demographic section (particularly, the student eligibility questions) and Parent Information (if parents are undocumented).

For DACA recipients, it is important that they do NOT misrepresent their status. DACA students should select "No, I am not a citizen or eligible non-citizen." Despite answering this way, students will be able to complete the FAFSA. See picture below.

**Step 3:** Students can enter their income information manually or through the IRS retrieval tool if they filed taxes.

**Step 4:** If the parents of a DACA recipient are undocumented, they must also not misrepresent themselves. When reporting parental information, do not use an ITIN in place of a Social Security Number. Parental information should be entered as follows:

- a. A parent can complete FAFSA using “000-00-0000” for SSN (**Note: if parent holds ITIN to file taxes, do not use in place of SSN**)
- b. Parents’ income info must entered manually. Do not try to use the IRS Data Retrieval tool.
- c. Because parents don’t have a SSN, they cannot create an FSA ID. Therefore, parents must print, sign, and mail in signature page. There is a bar code on the signature page that will match your parent’s signature to your specific application once the signature page is mailed into the FAFSA office listed on the signature page. There is no need to print the entire application. Just send in the signature page.

**Step 5:** On the signature/submission pages, students can sign with their FSA ID. The parent must sign and mail in the signature page. For the 2016-2017 school year, send the parent signature page to:

Federal Student Aid Programs  
P.O. Box 7006  
Mt. Vernon, IL 62864-0076

**Step 6:** You will be able to check the status of your FAFSA online via [www.fafsa.ed.gov](http://www.fafsa.ed.gov) with the same password and PIN number you created when you filed the FAFSA. Once the parent signature page is processed, you will be able to access your Student Aid Report (SAR) to view your EFC (expected family contribution), which is the number that demonstrates your need. This information is important for based scholarships.

Please keep in mind that you will receive a rejection letter for federal and state financial aid based on citizenship status. This does not affect your ability to receive need based scholarships like those offered by HSF, Dream.US and perhaps your own college/university.

Please note: If you purposely give false or misleading information, you may be fined up to \$20,000, sent to prison, or both.

# KCTCS OPTIONS

Many students even with scholarships cannot afford “4-year” colleges or universities. Although KY high school graduates and GED recipients can get in-state tuition if they graduate from a KY high school or obtain a GED in KY, they must work with their colleges admissions office to insure they are being charged the right tuition. For support connecting to helpful admissions staff at the different KCTCS colleges contact Erin Howard at [erin.howard@kctcs.edu](mailto:erin.howard@kctcs.edu).

## Transfer Scholarships:

KCTCS Students can receive transfer scholarships to help off-set the costs of higher tuition once the student transfers to a 4-year college or university. For additional information about transfer scholarships contact:

Eastern Kentucky University: Gaby Baca  
[gaby.baca@eku.edu](mailto:gaby.baca@eku.edu)

University of Louisville: Sarah Nuñez,  
[sarah.nunez@Louisville.edu](mailto:sarah.nunez@Louisville.edu)

University of Kentucky: Sara Price,  
[sara.price@uky.edu](mailto:sara.price@uky.edu)

Northern Kentucky University: Leo Calderon,  
[calderon@nku.edu](mailto:calderon@nku.edu)

Kentucky State University: Maria Howard,  
[maria.howard@kysu.edu](mailto:maria.howard@kysu.edu)

# ADDITIONAL SUPPORTIVE CONTACTS

Many college professionals across the state are supportive of undocumented students and are working hard within their institutions and communities to provide welcoming spaces as well as support students with the difficult task of paying for college.

## **Bluegrass Community & Technical College (and KCTCS)**

Erin Howard, BCTC Latino Outreach Director  
859-246-6436

[erin.howard@kctcs.edu](mailto:erin.howard@kctcs.edu)

## **Eastern Kentucky University**

Liliana Gomez de Coss, Latino Recruitment Specialist  
[liliana.gomezdecoss@eku.edu](mailto:liliana.gomezdecoss@eku.edu)  
859-622-7956

## **Midway College**

Emily Evans, Office of Multicultural & International Affairs  
[eevans@midway.edu](mailto:eevans@midway.edu)  
859.846.6027

Kate Ware, Director of Financial Aid,  
[kware@midway.edu](mailto:kware@midway.edu)

## **University of Kentucky**

Maria Rivera

Email: [maria.rivera@uky.edu](mailto:maria.rivera@uky.edu)

Phone number: 859-257-7173

## **Berea College**

Stefany Hernandez, Admission Counselor  
[stephany\\_hernandez@berea.edu](mailto:stephany_hernandez@berea.edu)  
859-985-4846

## **Transylvania University**

Serenity Wright  
[swright@transy.edu](mailto:swright@transy.edu)  
859-233-8805

Western Kentucky University,  
Dr. Fabian Alvarez,  
[Fabian.alvarez@wku.edu](mailto:Fabian.alvarez@wku.edu)

Aimee Huffstetler, Admissions  
[aimee.huffstetler@wku.edu](mailto:aimee.huffstetler@wku.edu)



# ENCOURAGEMENT FOR STUDENTS



**Success does not have a time limited or expiration date!**

- Getting a college education is not a race. The important part is that you are working hard and staying consistent. If it takes you longer than 2 years to complete an Associate's Degree or 4-years to complete a Bachelor's degree don't worry!

**Build a network of support and stay connected!**

- Surround yourself with many mentors-educators, professors, professionals and other students- who can encourage you when it gets tough. There may be semesters you can only afford to pay for one or two classes. Take them and pour yourself into getting great grades. The important thing is that you stay connected to your education and you focus on your opportunities not limitations.

**You are not alone.**

- You may not know it, but you are connected so many undocumented and DACA-mented students surviving and thriving to get their education. Even before DACA was announced in 2012, undocumented students were working their way through college with NO guarantee that they would be able to put their degree to use in the US. However, despite the uncertainty, undocumented students and their families felt it would be better to have an education even if it meant sacrificing material things. Now, many of these pre-DACA students have their degrees, no college debt because they paid as they went and they have jobs using their degrees. Yes, they benefited from DACA. With DACA students can drive and work, so learning about savings plans and being committed to education with a "pay as I go" mentality is key. Connect to older students who have made it possible for tips and encouragement.

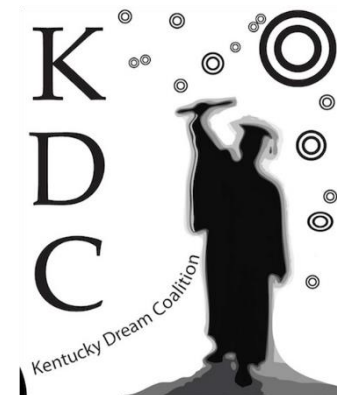
# JOIN THE FAMILIA!

Volunteer and learn at the Latino Leadership and College Experience Camp. Since 2006, the LLCEC has been supporting Latino and immigrant students with college knowledge, preparation and leadership development. Info for the 2017 LLCEC will be available on the website by January 1, 2017. The program directed by BCTC Latino Outreach is held in Lexington every year and is made possible by amazing students and young adult leaders from throughout the state including leaders from the Kentucky Dream Coalition, the states only undocumented youth organization supporting the higher education goals of youth in Lexington and Louisville. Even if you don't live close to Lexington or Louisville you can be involved and connect to this network for support.

Visit the LLCEC page to see last year's video.

Students that come to the LLCEC connect with other students who are overcoming similar situations. The students build a network of support for each other and share ideas on how to pay for college and apply for scholarships among other things.

Three DACA students are nominated for a Partner's for Youth scholarship each year to help pay for their first year of college.



GRACIAS

BCTC Latino Outreach and Student Support

Erin Howard, Director

859.246.6436

[Erin.howard@kctcs.edu](mailto:Erin.howard@kctcs.edu)