

# GORAMSGO MEMO V.2 N.5

Fall Oct. 9, 2020

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# **I.SCHOLARSHIPS & OPPORTUNITIES FOCUSED ON DIVERSITY AND EQUITY**

## **KARSH STEM SCHOLARS PROGRAM AT HOWARD UNIVERSITY**

The Karsh STEM Scholars Program (KSSP) is designed to attract and prepare high-achieving senior high school students for careers in STEM. Students who are selected for the program are expected to ultimately pursue, a PhD, or a combined MD/PhD. Students are required to major in a STEM-related discipline. The purpose of the KSSP is to challenge students through rigorous preparation and to create an environment/community of interdependent scholars who are focused on academic excellence. The program will also focus on building a global perspective to prepare its students to live, prosper and contribute to a world that is increasingly diverse and global in nature.

The KSSP presents an opportunity for academically talented students interested in STEM fields to become thinkers, researchers, educators and leading practitioners. Howard University is a leader in producing Black STEM PhDs. However, according to the research conducted by the American Institutes for Research, Black students complete doctoral degrees in STEM fields overall at disproportionately low rates. This program will expand and extend the reach of Howard University's leadership role in producing more students immersed in science, technology, engineering and mathematics that will change the landscape in higher education.

The Karsh STEM Scholars Program will incorporate key components such as mentoring, tutoring, in-group support, high expectations, financial support, personal advising and counseling, summer bridge, family support and study groups, which research has shown leads to student success in such programs. To be considered, students must have an overall grade point average of 3.0 or higher, at least a "B" average in college-preparatory science and mathematics courses, SAT scores: at least 600 on SAT math and a minimum combined score of at least 1250, ACT scores: minimum composite score of at least 26, ACT math score of at least 25 and be a U.S. citizen or a permanent resident.

If you meet the eligibility criteria and if you wish to be nominated for the KSSP, please email Mr. Fowler ([kevin.fowler@jefferson.kyschools.us](mailto:kevin.fowler@jefferson.kyschools.us)) by 2:30 pm, Oct. 23, 2020.

## **THE STAR PROGRAM@ RENSSELAER (Sunday Oct. 18 at 4 pm EDT)**

Rensselaer Admissions, in coordination with members of Rensselaer's Black and Latinx communities, invites academically talented, underrepresented students to participate in the [Science, Technology, and Arts at Rensselaer \(STAR\)](#) Program.

This year, the [STAR Program](#) will be held the day after our first Virtual Fall Open House to allow for a deeper dive into our culturally vibrant institute. This event will begin at 4 p.m. EDT with a Welcome and Academic Overview from Ulysses deArmas, Associate Director of Admissions. Following the Welcome, students will meet a variety of staff and current students to learn about the full student experience at Rensselaer. Please share this information with your top students. Follow the links above to register.

## **CARNEGIE MELLON UNIVERSITY CELEBRATION OF DIVERSITY SERIES**

Greetings from Carnegie Mellon! Your students are invited to attend Carnegie Mellon University's [Celebration of Diversity Series](#), an online experience for prospective students featuring programming focused on diversity, equity and inclusion! This series will be held **October 12-29, 2020**.

[Learn more about our Celebration of Diversity Series here!](#)

Students who attend this event will have the opportunity to:

- Attend community-led and identity-based sessions discussing the resources available to and experiences of students who identify as Black & African American, Latinx & Hispanic, part of the LGBTQ+ community and first generation.
- Meet with faculty to learn more about our majors and programs and Carnegie Mellon's academic environment.
- Invite family members to attend an admission and financial aid session in Spanish.
- And more! Our full calendar of events is available [here](#).

The Celebration of Diversity Series is happening alongside our online open house event, [Turn Tartan Experience](#). During the Turn Tartan Experience series, students can register for academic sessions, virtual tours, student panels, coffee with the deans and more! Check out our [website](#) to learn more and register.

All online events are accessible by Zoom or phone, and students are welcome to invite family and friends to join them.

## **RHODE ISLAND SCHOOL OF DESIGN: ADMISSIONS CONNECT**

If you or your students can't make it to one of our RISD 101 info sessions, here is a link to our most recent [presentation](#). Feel free to share with your students!

As a part of RISD's commitment to social equity and inclusion, we have created a webinar series to support prospective students from historically underrepresented groups. Students from families with limited financial resources, regardless of cultural or racial identity, are also welcome to join. These are considerations for participation, they are not meant to imply exclusivity. We encourage your students to opt-in to receive invitations to these [events](#) by completing this [form](#).

### [Portfolio reviews from RISD](#)

This year, RISD will be providing portfolio reviews through a number of National Portfolio Day events. Students can learn more here: [National Portfolio Day](#). We also encourage students to utilize [aicad.slideroom.com](#) too. There, we can review their work and email them with feedback. This platform will be open to students through January.

# **UNIVERSITY OF NOTRE DAME: DIVERSE STUDENTS PERSPECTIVE**

## **We Are All ND: Diverse Student Perspectives**

At Notre Dame, we value the diverse backgrounds and experiences that every student brings to our campus. We know that deciding where to attend college is a big decision. We invite you to hear from current students about their experiences at Notre Dame and what led them to join the Notre Dame family.

High school seniors, please register through the email invitation that was sent out on October 1. If you did not receive an email and are interested in this event, please register [here](#). All are welcome.

**Please join us on Sunday, October 11.**

- 4:00 - 4:45 p.m. ET First Generation Student Experiences at Notre Dame
- 5:00 - 5:45 p.m. ET Black Student Experiences at Notre Dame
- 6:00 - 6:45 p.m. ET Latino Student Experiences at Notre Dame
- 7:00 - 7:45 p.m. ET Asian American Student Experiences at Notre Dame
- 8:00 - 8:45 p.m. ET Native American Student Experiences at Notre Dame

We invite you to [submit your questions](#) before the event.

[Sign Up](#)

## **II. SCHOLARSHIP & OPPORTUNITIES (Seniors Only)**

### **NORTHWESTERN ONLINE IN OCTOBER**

We know that the college application process can be stressful and confusing, and now we've added a pandemic to the mix. Enter *Applied Learning*. This vlog series features our admission directors talking through some of the topics we know are on your students' minds. The vlogs are not specific to Northwestern — they're designed to give more general advice as students navigate the coming months (and years!). Catch up on past episodes on topics like the admission essay and financial aid [here](#) and register for any of the upcoming premieres:

[Applied Learning: Debunking Admission Myths](#) | Saturday, October 10, 11:00 a.m. CDT

[Applied Learning: Admission Interviews](#) | Saturday, October 24, 11:00 a.m. CDT

[Applied Learning: The American College Search for International Students](#) | Saturday, October 31, 11:00 a.m. CDT

#### **Live Campus Tours**

We know that virtual tours just aren't the same and that a campus visit isn't always an option, even without a pandemic. We had a great time showing off Northwestern earlier this year with [campus tours on YouTube](#) and are excited to be premiering new tours on a weekly basis in the month of October. Tour premieres allow participants to chat with the tour guide and ask questions in real-time:

[Wednesday, October 7, 6:00 p.m. CDT](#): STEM-focused tour with Kayla Blaise '22, a Biological Sciences and Psychology double major and Business Institutions minor on the pre-med track from Northville, MI

[Wednesday, October 14, 6:00 p.m. CDT](#): general campus tour with Margot Dupeyroux '21, an Industrial Engineering major and Computer Science minor from Portland, OR

[Wednesday, October 21, 6:00 p.m. CDT](#): athletics and recreation campus tour with Mary Tucker '21, a Learning & Organizational Change and Economics double major and Global Health minor on the pre-business track from Atlanta, GA

[Wednesday, October 28, 6:00 p.m. CDT](#): Evanston tour with Andy Steiner '21, a Statistics and English double major and Entrepreneurship minor from Deerfield, IL

### **Live from Northwestern**

We are premiering **two new episodes** of *Live from Northwestern*, our series featuring University guests talking more about life on-campus and answering questions live. Our upcoming episodes revolve around the theme of academic and social campus support. We'll be chatting with guests from departments like [Multicultural Student Affairs](#), [Counseling and Psychological Services \(CAPS\)](#), [Student Enrichment Services](#), and [Northwestern Career Advancement](#). Be sure to catch up on [past Live from Northwestern episodes](#) and register for this month's premieres:

[Tuesday, October 13, 4:00 p.m. CDT](#): Live from Northwestern: It's Support Services (Social and Emotional)

[Wednesday, October 14, 4:00 p.m. CDT](#): Live from Northwestern: It's Career Advising

### **Undergraduate School Student Panels**

We have been offering [live student panels](#) since April and have heard from many students that they want more opportunities to hear from current Wildcats who share their academic interests. This month we are hosting live, school-specific student panels in addition to ongoing [school information sessions](#):

Bienen School of Music Student Panels: [Wednesdays in October and November](#)

McCormick School of Engineering Student Panel: [Tuesday, October 13, 6:00 p.m. CDT](#)

Medill School of Journalism, Media, Integrated Marketing Communications Student Panel: [Monday, October 19, 6:00 p.m. CDT](#)

School of Communication Student Panel: [Tuesday, October 27, 6:00 p.m. CDT](#)

School of Education and Social Policy Student Panel: [Thursday, October 22, 6:30 p.m. CDT](#)

Weinberg College of Arts and Sciences Student Panel: [Thursday, October 8, 6:30 p.m. CDT](#)

### **The Purple Prism**

This month, we launch "The Purple Prism," a three-part identity-based series centering resources, experiences, and the voices of Northwestern community members. Students will take over our Instagram to show a day in their lives, answer questions, and explore significant spaces on campus as well in our Chicago and Evanston communities. Our [CLAVE](#) coordinators will kick off our first subseries, *The Purple Prism: Latinx Student Experiences*, on **Monday, October 5**, so be sure to follow us on [Instagram](#). You'll also be able to register for the premiere (date to be announced!) of our roundtable discussion featuring Latinx/Hispanic-identifying students and staff discussing the resources, communities, and opportunities that have influenced their Northwestern experiences. Be sure to subscribe to our [YouTube Channel](#) and follow our Instagram as we announce future subseries.

Go 'Cats,

# **UNIVERSITY OF TORONTO: LESTER B. PEARSON INTERNATIONAL SCHOLARSHIP**

## **A World-Renowned University**

The University of Toronto stands among [the top research universities in the world](#). U of T's 44 libraries make up the third largest library system in North America, we produce more research than almost any other institution worldwide and our 500,000+ alumni can be found across the globe. Our students learn from leading scholars and academics who come to U of T for its world-class facilities and global prestige. An education from the University of Toronto is not only internationally recognized, it is highly regarded and easily transferable — in fact, our graduates are considered some of [the world's most employable](#).

U of T's reputation attracts [students from 165 countries and regions](#). They participate in hundreds of clubs, compete in 25 varsity sports and take part in unique learning opportunities. Our Colleges and undergraduate faculties give students the support of small, welcoming communities, while also the benefits of a large, internationally connected institution.

## **About the Scholarship**

The Lester B. Pearson International Scholarships at the University of Toronto provide an unparalleled opportunity for outstanding international students to study at one of the world's best universities in one of the world's most multicultural cities. The scholarship program is intended to recognize students who demonstrate exceptional academic achievement and creativity and who are recognized as leaders within their school. A special emphasis is placed on the impact the student has had on the life of their school and community, and their future potential to contribute positively to the global community.

Awarded annually, these scholarships recognize outstanding students from around the world, including international students studying at Canadian high schools. This is U of T's most prestigious and competitive scholarship for international students. The Lester B. Pearson International Scholarships will cover tuition, books, incidental fees, and full residence support for four years. The scholarship is tenable only at the University of Toronto for first-entry, undergraduate programs. Each year approximately 37 students will be named Lester B. Pearson Scholars. Read more about the scholarship here: [Pearson](#)

## **Notice**

The University of Toronto has been alerted to fraudulent emails that offer to assist students with applications to our Lester B. Pearson International Scholarship program. Please exercise caution when researching scholarship opportunities and assessing communications about our programs. The University of Toronto does not work with recruitment agents or agencies. Students interested in applying for a Lester B. Pearson International Scholarship should follow the instructions on this website and submit their applications directly to the University.

## **To be nominated:**

Send Mr. Fowler your resume (include GPA, ACT/SAT scores) and a 1 to 2 page essay explaining why you should be nominated. Include the following considerations in your essay: Your nominee should be a creative thinker with an exceptional academic record who is recognized as a leader within your school and exhibits the potential to contribute positively to the global community in the future. The candidate must intend to begin university study in September 2021 and must be currently enrolled in full-time academic studies or have graduated no earlier than June 2020.

**Submit your essay and resume by 2:30 pm on October 28<sup>th</sup>.** [kevin.fowler@jefferson.kyschools.us](mailto:kevin.fowler@jefferson.kyschools.us)

Manual can nominate only one student.

## **EASTERN KENTUCKY UNIVERSITY: APPLY AND SAVE**

We're waiving the \$200 housing deposit!

We know that cost is center stage in the college search process. Seniors that submit their admissions application between October 5th and this Sunday, October 11th will have their \$200 housing application deposit waived. Plus, the online application is FREE and takes less than 10 minutes to complete!

Would you help pass this message along to your seniors? We don't want anyone to miss out!

APPLY TODAY!

## **DO THIS TO IMPROVE YOUR COLLEGE OPTIONS**

October is the busiest month in the college application process. Most public universities review applications on a “first come, first serve basis,” so it helps to apply now. Many private colleges will tell you before Christmas if you apply before Halloween, so it helps to apply now. Anxiety goes up when you run out of now — and that’s what October can be all about. Read more [here](#).

## **LEARN MORE ABOUT NYU ABU DHABI THROUGH EVENTS FOR YOU**

NYU Abu Dhabi is hosting additional events this fall to help you learn more about NYU Abu Dhabi and what life is like in the United Arab Emirates. Each event delves deeper into the application process and provides helpful information about the value of an NYU Abu Dhabi education.

Living and Learning in the UAE

Friday, October 9, 2020 - 5:00 pm GST

This session will include a student panel so you can hear directly from our students about what it's like to live in the Middle East.

[RSVP Here.](#)

Campus Life at NYU Abu Dhabi

November 23, 2020 - 6:00 pm GST

Looking for the inside scoop of what campus life is like at NYU Abu Dhabi? This session will give you a candid look at both the resources and support available on campus and help break down some misconceptions students may have about attending college in the Middle East.

[RSVP Here.](#)

## **JCTC News**

I hope this email finds you well. I wanted to reach out to share some updates from Jefferson Community and Technical College. **This is a SHORT & SWEET outline.**

- **Admissions Video**
  - Our team says hello in a [quick video](#)
- **KYACAC Fairs**
  - Students can [register here](#)
  - Helpful registration [PDF](#)
- **Evolve502 Scholarship**
  - Find more info [here](#)
  - Application process [PDF](#)
- **Virtual Services**
  - [Virtual Office Hours](#) via Microsoft Teams
- **How-To Videos**
  - [Application](#)
  - [FAFSA Walkthrough](#)
- **Campus/Program Tours**
  - Email [jf-orientation@kctcs.edu](mailto:jf-orientation@kctcs.edu) for more info
- **Student Orientation, Advising, and Registration (SOAR)**
  - Visit our [website](#) for SOAR info
- **JCTC Slide**
  - [Google Slide](#) you can share with students

# **ENGINEERING AT TUFTS**

Do you work with aspiring engineers who are intellectually playful, collaborative, and socially conscious? If so, encourage them to consider applying to the Tufts School of Engineering, one of three undergraduate schools at [Tufts University](#). Embedded in a major liberal arts and sciences university, the School of Engineering is a distinctively innovative place.

We offer 16 unique engineering majors, including ABET-accredited bachelor of science degrees in:

- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Environmental Engineering
- Mechanical Engineering
- Computer Science

## **Distinctive Characteristics of a Tufts Engineering Experience**

Our engineers can double major with a degree in the School of Arts & Sciences, and they can study abroad. Most of our engineers graduate having done [research with our faculty](#). And our engineers learn in our new Science and Engineering Complex, opened in 2017, and our new Nolo Makerspace, opened in 2019.

## **Engineering Student Perspectives**

But really, our students say it best. Kamar '22 and Emai '21 walk you through their Tufts engineering experiences in these 3-minutes-or-less videos:

## **How to Learn More about Tufts Engineering**

Intrigued with Tufts Engineering? Check out our Fall 2020 issue of [JUMBO Engineer magazine](#). This issue covers the different engineering departments, student inventions, engineering clubs, STEM facilities and labs, and more!

## **Admissions for Undergraduate Engineers**

The admission process for the School of Engineering is highly selective. Competitive applicants have earned strong grades in a rigorous college preparatory curriculum, have exposure to physics and calculus, and have a genuine interest in working with others to use STEM to improve our world. They are not afraid to make mistakes, and they understand that there are often multiple ways to solve complex problems.

In recent years, our entering engineering class comprises:

- 50% women
- Over 40% students of color, among US students
- 1 out of every seven engineers is first-generation-to-college.

We hope to see some of your students in our engineering applicant pool this year, whether they [apply](#) via our Early Decision 1 round (applications due by Nov 1), or Early Decision 2 or Regular Decision rounds (applications due by January 1).

*Friendly reminder:* applications do **not** need to be complete by the application deadline. All supporting credentials can arrive soon after the application deadline, including transcripts, letters of recommendation, and self-reported test scores (if a student chooses to submit them; we are test-optional for all undergraduate applicants). Our [Profile of the Class of 2024](#) is now available.

Finally, if you're having trouble convincing families to skip standardized testing this year, [read this](#).

## **STEPHENS COLLEGE**

### **You'll find Stephens women everywhere you go**

— smart, ambitious people who choose their own path and don't let anything get in their way. The successes of our alumnae demonstrate the value of education grounded in the theory and practice of women's leadership. Every person in our campus community shares this belief and is here to help your students learn, explore and achieve.

We value our relationship with you in support of your students and our future Stephens women. Please know you can reach out to us directly at (573) 876-7207 with questions about academic programs, sports, campus life, or to simply serve as a resource. We're small and pride ourselves in knowing our students, and we happily share our hospitality and help.

#### **Individual On-Campus or Virtual Visit**

- Campus visit or up to 1-hour Zoom experience hosted by an admissions representative
- Request participation by faculty, an athletic coach or current students
- Registration submitted by individual students (and family)
- [Register for an on-campus visit >](#)
- [Register for a virtual visit >](#)

**[stephens.edu/visit](https://stephens.edu/visit)**

## **III. COLLEGE VISITS, FLY-INS, & OPEN HOUSES**

### **NORTHEASTERN UNIVERSITY**

Let me begin by offering my sincerest gratitude for your support over these last few months. While you are an asset every year, your dedication was even more important this year. I thank you.

Each year, our opening message to the school counseling community focuses on our success over the last year. Today, we live in a very different world than the one in which we lived last year. I have very much been changed by today's world. You have changed. Northeastern has changed. Given the new world in which we find ourselves, Northeastern must be more transparent than ever before in order to maintain your trust and our success as a university. What you will find below is not merely meant to share highlights from the last cycle, but also to provide a look at what I anticipate for the 2020-2021 admissions season.

I hope you and your students will continue to explore everything Northeastern has to offer. Our team looks forward to working with you in the coming year, and I wish you and your students much success in the 2020-2021 academic year!

If you or your students have questions, Northeastern's admission officers are [here](#) to help with personalized information and guidance.

## **CAL STATE FULLERTON VIRTUAL OPPORTUNITIES**

Our calendar of events features the following:

- CSUF Pre-admissions presentations
- Cal State Apply application workshops
- Financial Aid presentations
- Presentations in Spanish for families
- Virtual Guided Campus Tours

Go to this link for more information: <http://www.fullerton.edu/or/>

Thank you,

CSUF Outreach and Recruitment

*Division of Student Affairs*

T (657) 278-2086 | F (657) 278-7042

E | [outreachevents@fullerton.edu](mailto:outreachevents@fullerton.edu)

## **UNIVERSITY OF SAN FRANCISCO VIRTUAL OPPORTUNITIES**

For students, we're hosting dozens of [virtual events](#) to learn about the academic and professional opportunities at USF.

We hope to see your students at an [info session](#), a [panel with current students](#), or a [Dons Prepare workshop](#).

## **UNIVERSITY OF NOTRE DAME VIRTUAL OPPORTUNITIES**

Weds. @ 8:00 p.m. (ET): Campus Tour with ND Students

Each Wednesday at 8:00 p.m. Eastern Time, Notre Dame students lead virtual tours of campus. Learn more and sign up via our website to join us!

[READ MORE](#)

Live from ND: A Conversation with Current Students

In this live, virtual campus experience, prospective students have an opportunity to chat with current students based on academic interest. Click below to sign up for the date that works best for you.

[LEARN MORE](#)

Meet Luis Fraga, Learn About Student Opportunities at the Institute for Latino Studies

Notre Dame's Institute for Latino Studies (ILS) is a cross-curricular department that serves around 500 undergraduate and graduate students. Learn about director Luis Fraga's vision for the center and the ILS's many opportunities for undergraduate students.

[READ MORE](#)

College Bound: The ND Admissions Podcast

Admissions counselors and alumni Maria Finan and Matt Greene are passionate about Notre Dame. Over a season of short episodes, they share insights into the application process, financial aid, and campus life. Click below for an episode line-up and ways to listen.

[LEARN MORE](#)

## **IV. STUDENT OPPORTUNITIES (VARIOUS GRADE LEVELS)**

### **GOVERNOR'S SCHOOL FOR THE ARTS NEWS**

**Check out GSA 101 and register for future virtual info sessions!**

We had a blast chatting with hundreds of young artists, parents, and educators during GSA 101, our first virtual info session for students interested in applying to the 2021 summer program!

If you missed the webinar, and if you'd like to register for other GSA virtual info sessions this autumn, be sure to view the GSA 101 recording and the schedule of remaining info sessions [here on our website](#).

Educators and organizations can now request a personalized virtual GSA info session [here](#).

Keep up with us on [Facebook](#) and [Instagram](#), and contact us anytime with questions/ideas at [gsainfo@kentuckyperformingarts.org](mailto:gsainfo@kentuckyperformingarts.org).

### **GOVERNOR'S SCHOOL FOR ENTREPRENEURS**

The Governor's School for Entrepreneurs (GSE) will begin accepting applications for summer 2021 on Monday, November 16th. GSE brings teens together from around the state of Kentucky, immerses them in a creative space, and arms them with the tools they need to unleash their entrepreneurial spirits. While all participants gain vital entrepreneurial skills through the program to use as they enter the workplace or continue into higher education, 11 new businesses have already been launched by young entrepreneurs. Others have filed for multiple patents and developed new ideas and relationships that sow the seeds for more business formation. In addition, as a direct result of their participation in GSE, participants qualify for some \$3 million in scholarship opportunities from Kentucky's universities and colleges.

GSE has arranged to host 7 virtual events on Hopin this fall to showcase the GSE experience and dive into the application process. See the related PDF document for links to register, and schedule below.

Virtual Informational Events for GSE

Wednesday, September 23rd from 5-6 pm ET

Monday, October 5th from 4-5 pm ET

Wednesday, October 21st from 4-5 pm ET

Tuesday, November 10th from 4-5 pm ET

Thursday, November 19th from 4-5 pm ET

Wednesday, December 9th from 4-5 pm ET

Wednesday, December 16th from 4-5 pm ET

This free, prestigious program will take place on Northern Kentucky University's campus and is open to all current 9th, 10th, and 11th-grade students.

Please visit their website to learn more about the program and to apply: [www.KentuckyGSE.com](http://www.KentuckyGSE.com).

Link to overview video: <https://youtu.be/Wgkw3cbJtUI>

See the Google Classroom of 9<sup>th</sup> – 11<sup>th</sup> graders for a grid of upcoming webinars.

## **VIRTUAL OPPORTUNITIES AT UCHICAGO**

- **Tuesday, October 13, 9 a.m.:** [UChicago Model Class with Professor Dinerstein](#). Join us for an Economics model class with Michael Dinerstein, Assistant Professor in the Department of Economics and the College. Professor Dinerstein's research focuses on public economics with an emphasis in education and industrial organization.
- **Wednesday, October 14, 7 p.m.:** [Exploring Educational Excellence: Joint Virtual Information Session](#). Join Brown University, the University of Chicago, Columbia University, Cornell University, and Rice University for a virtual information session for prospective students and their families. Sessions include a brief overview of each institution, information on admissions and financial aid, and a chance to ask questions of admissions representatives.
- **Thursday, October 15, 11 a.m.:** [UChicago Housing Session](#). Heath Rossner, Senior Associate Director of Residence Life, and Tara Ford, Resident Head for Alper House, will lead a discussion about our College Housing communities.
- **Thursday, October 15, 7 p.m.:** [Discovering U: Joint Virtual Information Session](#). Join Columbia University, the University of Chicago, the University of Texas at Austin, the University of Michigan, and Yale University to discover the exceptional opportunities our schools have to offer! Admissions professionals from our five schools will host a zoom webinar featuring a variety of perspectives on the academic programs, philosophies, and traditions that make our colleges a home for our students.
- **Friday, October 16, 9 a.m.:** [UChicago Model Class with Professor Amanchukwu](#). Join us for a research presentation with Chibueze Amanchukwu, Neubauer Family Assistant Professor in the Pritzker School of Molecular Engineering. Professor Amanchukwu's work focuses on the design of new electrolyte architectures and the study of ion transport processes for batteries and electrocatalytic applications. Through this work, he can enable batteries with higher energy densities and longer cycle life, and electrochemical energy conversion technologies with high current densities and high Faradaic efficiencies.

## **CRAFT ACADEMY FOR EXCELLENCE IN MATH AND SCIENCE AT MOREHEAD STATE UNIVERSITY**

The Craft Academy for Excellence in Science and Mathematics is a dual-credit residential high school for academically exceptional Kentucky students. The Craft Academy's purpose is to meet the unique educational needs of academically gifted and talented high school juniors and seniors in the Commonwealth. The academic rigor of the Craft Academy challenges students to excel at their highest level through project-based STEM+X courses and hands-on learning experiences, with emphasis on innovation, design and creativity, and civic and regional engagement.

Interested students go [here](#).

## **NOTRE DAME PRE-COLLEGE PROGRAMS: APPLICATIONS OPENING SOON**

Are you ready for an extraordinary summer experience? With NEW programs for Summer 2021, we are going to make this our best summer ever!

Travel abroad to South Africa, Italy, or Ireland; live and learn on campus with students from across the globe; or take part in the ND experience virtually from home.

Whichever you choose, you'll experience Notre Dame academics, community, and spirituality—and grow as a leader.

**Applications for all summer programs will be live October 15, 2020.**

### **Program Dates**

*Each summer program allows students to earn one college credit.*

- [Study Abroad Italy: June 5 - June 19, 2021](#)
- [Summer Scholars: June 26 - July 10, 2021](#)
- [\*\*NEW\*\* Study Abroad South Africa: July 11 - July 26, 2021](#)
- [\*\*NEW\*\* Summer Scholars Online: July 14 - July 27, 2021](#)
- [Leadership Seminars: July 17 - July 28, 2021](#)
- [Study Abroad Ireland: July 24 - August 7, 2021](#)



## **Is the USPS still a vital service?**

Some claim it should be defunded, reorganized, or relegated to the dustbin of history. And yet so many others rely on the postal system to get essential medications, submit legal documents, send cards to loved ones, make art, and perhaps most pertinently, vote in elections. The post means many different things to different people. What does it mean to you?

As debates about the Postal Service have become front-page news in the context of COVID-19 social distancing protocols and the upcoming election, this mail art exhibition seeks contributions that visualize the meaning of the USPS to its diverse patrons.

Send to mail art for the [POST POST?](#) project to:

Bolivar Art Gallery  
Attn: Class ART 504 / Prof. Kienle  
236 Bolivar Street  
Lexington, KY 40506

All submissions will be included in an online exhibit at University of Kentucky's Bolivar Art Gallery. Upon conclusion of the exhibition the archive will be donated to the Lucille Caudill Little Fine Arts Library at the University of Kentucky. Submit by November 2020 to be included in the online exhibition. This exhibition is organized by University of Kentucky's MFA Curatorial Studies Students. For more information: [www.bolivarartgallery.com/post-post](http://www.bolivarartgallery.com/post-post)

## **UCHICAGO SHOW US YOUR MASK CONTEST**

UChicago students and prospective students alike are expressing their excitement for all things UChicago by submitting designs and videos for [Show Us Your Mask](#), a contest highlighting the expressive abilities of a garment we wear every day! From now until October 31, current and prospective students have the opportunity to submit their own mask designs for the chance to win some cool prizes. The grand prize winner will be announced on Halloween, and what better way could there be to celebrate a holiday that invented the whole idea of wearing a mask?

## **ART ACADEMY OF CINCINNATI**

### **The Future of Art & Design Starts Here**

At the Art Academy of Cincinnati, we are the new generation of boundary-breakers. The imaginative radicals who are changing the face of art and design as we know it.

We would love to meet your students at **Virtual Open House, Saturday, October 17, 11am-2:30pm.**

### **WHAT STUDENTS CAN EXPECT:**

**PANEL:** Students have the chance to engage with some of our dynamic faculty, students, and alumni. They will help answer any questions you may have about programs and life at the Art Academy.

**PORTFOLIO REVIEWS:** If you would like feedback on their portfolio, we love to help! At the end of the presentation and panel, students will have a chance to join a breakout room to have their work reviewed.

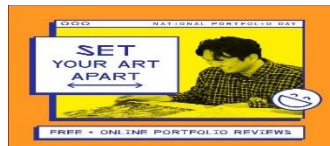
To learn how to prepare your portfolio, click [here](#).

To **RSVP**, email [admissions@artacademy.edu](mailto:admissions@artacademy.edu), or click the link below.

[OPEN HOUSE](#)



**Art Academy  
Virtual Classroom Visits**  
Now-Dec. 11



**Virtual National  
Portfolio Day**  
Sept. 19-Dec. 5



**Art Academy Virtual  
Portfolio Workshop**  
Saturday, November 14

## **EMORY AND HENRY COLLEGE**

**Virtual E&H Open House & Express Sessions, Oct. 10-16:** Prospective high school students and their families are invited to learn about academic and student success resources, application process and timelines, financial aid options and more about Emory & Henry College. The week-long event offers multiple express sessions. Attend one session and the student receives a t-shirt, or three or more sessions and be entered to win a grand prize! [RSVP for Open House.](#)

## **V. PARENT INFORMATION**

### **HOW TO RECOGNIZE MENTAL HEALTH DECLINE IN YOUR KIDS, FROM A PSYCHOTHERAPIST**

Read article [here](#).

## **MORE FAFSA INFORMATION**

[The FAFSA opens Oct 1—and it's more important than ever to complete it ASAP](#)

**CNBC Make It – September 29, 2020**

While the share of families filing the FAFSA has been decreasing in recent years, the economic fallout of the coronavirus pandemic is expected to lead to an increased need for financial support. Schools often distribute student aid funds on a first-come, first-serve basis in order of when students complete the financial aid applications, and this year it will be more important than ever that students complete the FAFSA as soon as possible.

### **12 QUESTIONS STUDENTS SHOULD ASK THEIR FUTURE COLLEGE ABOUT SAFETY**

The Top 12 Questions Students Should Ask

Their Future College About Safety

With COVID-19 there are a lot of unanswered questions about how schools will handle safety protocols. There have already been breakouts at a number of schools including the University of Alabama which reported positive tests for more than 500 students today. If your students are concerned here are 12 questions they can ask their future schools.

- Who do I alert if I believe I am sick or have symptoms of the coronavirus?
- Will face coverings or masks be required?
- What regulations and requirements will be enforced to reduce the risk of spreading COVID-19 on campus?
- How do I get tested on campus?
- Is there a place nearby?
- What happens if my roommate or I have to self-isolate?
- How will we practice social distancing in classrooms and other common areas of campus?
- How will my campus track the number of positive cases and tracing?
- How will students be notified about new Coronavirus cases and the spread?
- How will my college handle remote meetings, classes, office hours and tutoring?
- What virtual resources will be available?
- What activities will be available that meet social distancing guidelines? (Intramural sports, gyms, etc.)

These came from a Guide to College Safety During the Pandemic published online at

Safety.com. Here is a link for your students to check it out: <https://www.safety.com/coronaviruscollege-safety/>

## **FASTEST GROWING JOBS OF THE FUTURE**

Jobs of the future 10 Fastest Growing Occupations Students Should Know About The U.S. Bureau of Labor Statistics (BLS) recently updated its list of the 10 fastest growing careers. BLS' top-10 list of fastest-growing American occupations between 2019 and 2029 is comprised of six health care-related jobs and three tech/green energy-related jobs, though projections do not include the impact of the coronavirus pandemic, BLS said.

The top 10 jobs are:

- Wind turbine technicians (median pay of \$52,910 per year)
- Nurse practitioners (\$109,820) -Solar photovoltaic installers (\$44,890)
- Occupational therapy assistants (\$61,510)
- Statisticians (\$91,160)
- Home health and personal care aides (\$25,280)
- Physical therapist assistants (\$58,790)
- Medical and health services managers (\$100,980)
- Physician assistants (\$112,260)
- Information security analysts (\$99,730)

"Factors that are expected to contribute to the large increase [in the health care sector] include increased demand to care for the aging baby-boom population, longer life expectancies, and continued growth in the number of patients with chronic conditions," a press release from the Bureau reads. All baby boomers are expected to reach age 65 by 2029.

## **ARTICLES FOCUSED ON PAYING FOR COLLEGE**

### **5 Benefits of Federal Student Loans Over Private Loans**

Credible.com – September 21, 2020

Some of the benefits of federal student loans include access to income-driven repayment options and student loan forgiveness programs.

### **How to Pay for College Using Overlooked Strategies**

U.S. News & World Report – September 21, 2020

Students might not be aware of these strategies to pay for college, including options created in response to the coronavirus pandemic.

### **Senators push bipartisan plan to 'finish fixing' the FAFSA**

WWLP News, MA – September 17, 2020

Twenty million families fill out the Free Application for Federal Student Aid every year, but lawmakers say many others give up because the form is too complicated. Members of the Senate education committee have been working for years to change the application. Proposed further changes include reducing the form to 30 questions, streamlining the financial data verification process, and allowing those who are not in touch with a parent to apply as independent students.

## **KDE'S COVID-19 WEBPAGE:**

**[KDECOVIDINFO](#)**

## **FAIR OPPORTUNITY PROJECT**

### **The Educator Toolkit for College Financial Planning During Covid Times**

**Wednesday, October 14, 4:00-5:00 PM ET**

Fair Opportunity Project is partnering with [Edmit](#) to provide an overview of the “post-Covid” college finance landscape.

The session will introduce participants to Edmit's toolkit of free digital resources and services that will support them in their work with students and families.

This workshop is geared towards school counselors, other educators, and those working with students. For students who attend, we will also highlight resources that they will find useful. The session will be hands-on and participants will walk away with access to the tools they need to help their students find the best financial fit for their post-secondary journey.

### **Going to College: A Resource Guide for Teens with Disabilities**

<http://going-to-college.org/>

### **Types of College Accommodations and Services**

The 2021-22 [FAFSA form](#) opened on October 1.



**Virtual Summit: Resources for College Applications & Financial Aid**

[Access the Recording](#)